



At Milborne, we nurture and celebrate every
unique child.



Curriculum Intent

At Milborne, we nurture and celebrate every unique child.
Every child will flourish academically and personally so they can live a happy and healthy life.

Our vision is underpinned by our values: Respect for Self, Others and World.
MSA First School provides opportunities for all children to develop these values as a blueprint for life.

Respect for Self	Empowered by knowledge	We want to learn so we can flourish and have a voice
	Critical thinkers	We will question, reflect, be curious and self-evaluate
Respect for Others	Understand connections and uniqueness	We will understand our British Values and celebrate diversity
Respect for our World	Understand our impact	We will become responsible citizens



At Milborne, we nurture and celebrate every unique child.

Through a deep journey into a broad and diverse curriculum, with nature at its core, we are committed to finding the potential in every learner. We will

- include and celebrate every unique member of our community
- create opportunities for everyone to shine
- grow and learn together for a global, sustainable future
- empower each other to make a difference
- support each other to feel safe and live a happy, healthy life
- foster a lifelong love of learning and reading
- have courage to take risks and be true to ourselves.



Curriculum Implementation



Our curriculum is diverse and inclusive and aims to provide a deep connection with nature and one another, cultural capital, agency and the knowledge and skills to enable every child to flourish.



We explore **6 Big Ideas** – concepts that run through our entire curriculum that children will revisit every year, building a deeper understanding of the world through what nature teaches is important for a healthy system, of which we are part. These big ideas allow for important knowledge and our school's values to be taught in a meaningful way.



These 6 ideas are called Harmony Principles:

Diversity Interdependence Health Oneness The Cycle Adaptation



Subjects are planned to engage with higher order thinking and to bring meaning to knowledge that is learned and establish connections that will ensure learning that lasts with one of the Big Ideas running through each unit.



Quality texts are used both in Literacy and to explore and enrich each enquiry. Texts are carefully chosen to ensure representation, high quality resources and to challenge and support a deeper understanding of the knowledge being taught.



Learning partners will enrich learning and take learning beyond the classroom. This will be a combination of inspiring trips early in a unit and visitors to school. Careful consideration is given to both to increase cultural capital and to smash stereotypes.



Some units will lead to **real-life projects** which allow children to problem solve, put learning into action and make a positive impact in their community.



All children are supported to engage with all units. Teachers engage in continuous professional development to ensure teaching is adaptive and of the highest quality, based on up-to-date research into effective pedagogy.



Assessment is built into every day to adapt to our children's needs and ensure strong foundations for future learning. End of term assessments and moderation are used to inform planning and to benchmark against what we expect children to have learned for their age.



Every adult in school takes on **leadership** responsibilities to bring diverse thinking, ownership and a shared drive towards continuous improvement. We work closely with specialists within our trust and wider to draw on expertise and best practice across the curriculum.

Curriculum Impact

When children leave Milborne St Andrew First School, they will:

- have a deep understanding that there is strength and beauty in diversity
- recognise their own qualities and the potential impact they can have on their world
- feel empowered to be global citizens who are invested in achieving a sustainable future
- have the knowledge they need to be able to make a difference
- know how to have happy, healthy relationships with others and our world
- love learning and reading
- have courage to take risks and be true to themselves.

The Big Ideas

Diversity

We are unique. Our differences make us stronger.

Children will develop a strong sense of self. They will feel valued and celebrated for their unique characteristics. Children will develop a deep understanding through explicit teaching of the strength and beauty in all forms of diversity, with nature as our evidence.

Interdependence

We are connected. Everyone has a role. We are all valued.

Children will be empowered to be active citizens within the school, community and world. Through rules, voting and a shared set of values, everyone will have a voice and children will feel the power of belonging to a community.

Oneness

We are part of a whole, part of nature.

Children will understand the concepts of fairness, equity and equality. They will understand through past, present and looking to their future how if one suffers, we all do, developing a genuine desire to make the world a better place, how actions and events have far reaching impact.

Adaptation

Change is part of a healthy system. We learn and grow and can make a difference.

Children will learn about past changes and about innovation and progress. They will develop as creative thinkers and value and evaluate their own and others' ideas and the role innovation has in a better future.

Health

We can live well and flourish, in harmony with others and our world.

To live well, children will learn how to live healthily and sustainably for themselves and for our world. Children will learn about their rights and responsibilities and explore our connection with nature.

The Cycle

Everything is part of a cycle. We can become more sustainable.

Children will develop an understanding of their place within the world and its cycles, embracing new experiences, understanding the learning cycle and striving to improve our impact on our world.



Nature's principles of Harmony

- ▶ We currently work with six core principles of Harmony in Nature:
- ▶ The principle of **Interdependence** reveals that the elements within natural systems are wholly interconnected; each element has a value and a role to play.
- ▶ The principle of the **Cycle** illustrates that Nature's regenerative, cyclical systems are models of sustainability, reusing resources and eliminating waste.
- ▶ The principle of **Diversity** is expressed in natural systems which are healthy and resilient, and better able to adapt to change.
- ▶ The principle of **Adaptation** shows that living things are always adapting to their place and to the ecosystems they are part of. This ensures each species is able to survive and thrive.
- ▶ The principle of **Health** demonstrates that the balance and well-being of natural systems is maintained by the dynamic relationships that exist within them.
- ▶ The principle of **Oneness** unites all these principles, revealing their interconnectedness and helping us to understand that – like all life on Earth – we are part of something greater than ourselves.
- ▶ The principle of **Geometry** reveals that the patterns we see in Nature, in micro and macro form, also exist in us. Far from being separate from Nature, we are Nature.

Milborne Values & British Values

How these link to our Harmony Principles

Harmony Principle	Respect for Self	Respect for Others	Respect for our World
Diversity	My uniqueness <i>BV Individual liberty</i>	Strength in diversity <i>BV Mutual respect</i>	Biodiversity & Beauty <i>BV Tolerance of others</i>
Oneness	I belong, we are nature <i>BV Democracy</i>	We belong <i>BV Tolerance of others</i>	Global community & SDGs <i>BV The rule of law</i>
Cycles	Changing me	Evolving relationships	Nature & No waste
Health	My body and mind	How can I help others?	The health of our world
Interdependence	I have a voice <i>BV Democracy</i>	Everyone has value <i>BV Tolerance of others</i>	Alone we are one drop Together we are an ocean
Adaptation	Growth mindset – how can I learn and grow	Everyone has a story – what can we learn	Nature evolves – innovate for sustainability

Harmony's 6 principles of nature run through our whole curriculum like a golden thread, making our learning make sense.

What seeds will you sow today?

Our curriculum is values led with 'respect for all' at the centre of all our learning and relationships.

#respectforall

Respect for self...

We are kind to ourselves and responsible for our own learning.

Respect for others...

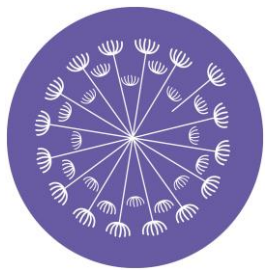
We are kind to each other. Our differences make us stronger.

Respect for our world...

We are part of nature.

We will work together to make our world a better place.





Respect for **self**



Respect for **others**



Respect for our **world**

SOME SEE A WEED
SOME SEE A WISH



Our dandelion logo is a natural symbol of hope, childhood and inclusion.

It reminds us that to see potential, we need to look for it, respecting and celebrating our differences.

This is how we approach every unique child, getting to know their story and nurturing them to grow and learn.



What you do makes a difference, and you
have to decide what kind of difference
you want to make.

Jane Goodall